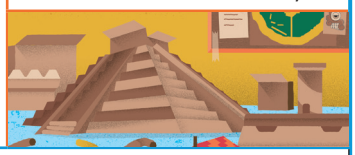
Contents

Unit	Unit aims	Vocabulary and Phonics	Values
1 All about me! pp. 4–9	**How can I talk about myself?** • Describe vacations. • Describe family. • Use dates. • Ask and answer about birthdays.	**Family:** aunt, uncle, grandparent, parent **Ordinal numbers:** 1st–31st	Listen to others and say how you feel.
2 Into the past pp. 10–23	**How can I make a model of an Aztec city?** • Use words to describe life in the past. • Compare the past and present. • Ask and answer using *could* and *ago*. • Write a newspaper article.	**Verbs:** wore, built, ate, drank, grew, made **Food:** maize, cocoa, turkey, beans **Objects:** jewelry, pyramid **Phonics:** air, ear chair, fair, bear, wear	Think about others.
Culture 1	**Finland**	**pp. 24–25**	
3 Dragons pp. 26–39	**How can I invent a story about a fantasy animal?** • Use words to describe dragons. • Talk about activities in the past. • Ask and answer about events in the past. • Write a witness statement.	**Story-telling words:** flew, swam, slept, burn, walk, dangerous, strong, brave, village, north, west, east **Phonics:** bl, pl, gl, cl, fl, sl blue, place, glass, clean, fly, sleep	Be the best you can.
4 Join in! pp. 40–53	**How can I have a club fair?** • Use club activity words. • Talk about rules using *should*. • Ask and answer using *should*. • Write a flyer.	**Hobby words:** meet, practice, get better, take part in, cheer, make new friends, neighborhood, contest, choir, chess, ice skating, drama **Phonics:** sc, sk, sm, sn, sp, st, sw skate, score, small, snail, space, start, sweet	Make new friends.
Culture 2	**Panama**	**pp. 54–55**	
5 Marvelous medicines pp. 56–69	**How can I make a plant fact file?** • Use illness and medicine words. • Explain why we do something. • Ask and answer about illnesses. • Write a doctor's report.	**Medical words:** patient, check up, medicine, neck, shoulder, stomachache, sore throat, bandage, cream, pill, temperature, thermometer **Phonics:** tw, qu twelve, twins queen, quick	Care for yourself.
6 Theme parks pp. 70–83	**How can I make a model theme park ride?** • Use theme park words. • Compare thve past, present, and future. • Express my feelings. • Fill in a lost property form.	**Theme park words:** roller coaster, bumper cars, Ferris wheel, stand in line, take your seat, scream **Food:** popcorn, cotton candy, hotdogs, potato chips **Feelings:** scared, excited, interested, worried **Phonics:** j, g, c jelly, giant, ice	Be responsible.
Culture 3	**The United Kingdom**	**pp. 84–85**	

Writing	Structures		STEAM	Project and Review
	Language Lab Where are you from? I'm from Ecuador. Where is your aunt from? She's from Ecuador.	When's your birthday? It's on March 31st. When is your uncle's birthday?		
News articles.	**Language Lab** The players kick the ball. The players kicked the ball. The players wore protection.	**Communication** When could you swim? I could swim when I was six. I could ride a bike two years ago.	**Math:** Number systems **Project:** Can you make a number square?	Make a model of an Aztec city 
Write a witness statement.	**Language Lab** The dragon was flying. They weren't eating. Was the dragon swimming? Yes, it was. / No, it wasn't.	**Communication** What were you doing when the fire started? I was swimming in the pool, when the fire started. I wasn't eating when the fire started.	**Science:** Flying machines **Experiment:** What model of airplane flies best?	Invent and tell a story about a fantasy animal 
Flyers.	**Language Lab** You should tidy the space. You shouldn't push your friends.	**Communication** Should I clean the equipment? Yes!	**Science:** Sports and the senses **Experiment:** What senses do I need for balancing?	Have a club fair 
Write a doctor's report.	**Language Lab** Doctors use medicine to make us better. Dentists use X-rays to see our teeth. Nurses use a thermometer to take our temperature.	**Communication** My head hurts. Does your ear hurt? Her stomach doesn't hurt.	**Science:** Tracking germs **Experiment:** How do you track germs?	Make a plant fact file 
Fill in a form.	**Language Lab** She went to the dinosaur race. She is looking at the fossil exhibition. She will go on the roller coaster.	**Communication** I'm scared of roller coasters. I'm interested in dinosaurs. I'm worried about the long line for the Ferris wheel.	**Science:** Forces of motion **Project:** How can I test friction on a slide?	Make a model theme park ride 